

## Foundation English Test (FET):

The FET is a proficiency exam aimed at college level students to show the level and competency to complete a diploma program delivered in the English language.

This test is delivered, monitored and managed by the College of Excellence via a computer-based test (CBT). The FET replaced the Cambridge Preliminary English Test (PET) in 2019.

### Difficulty level:

This test is designed for those who have an intermediate level of English B1.

- B1 is one of the CEFR levels described by the Council of Europe.
- B1 level means the ability to express oneself in a limited way in familiar situations and to deal in a general way with nonroutine information.

### What is the FET test like?

There are four main sections for the FET:

#### 1. Reading Section | Time: 1 hour | 30 Marks

TASK	LEVEL	QUESTIONS	MARKS
1. Notices etc with 3 examples to choose from	B1	7	7
2. Gap fill with 3 choices.	A2	6	6
3. Conversations.	A2	6	6
4. Long text with 6 headings to match to the paragraphs.	B1	6	6
5. One text with 4 choices.	B1	5	5
TOTAL		30	30





#### 2. Listening | Time: 40 minutes | 30 Marks

TASK	LEVEL	QUESTIONS	MARKS
1. Prompts with 3 pictures	4 A2 / 3 B1	7	7
2. Long audio matching	A2	6	6
3. Gap fill open	A2	6	6
4. Long audio with 3 multiple choices	A2/ B1	6	6
5. Long audio with yes/ no answers	B1	5	5
TOTAL		30	30

### 3. Writing | Time: 40 minutes | 30 Marks

TASK	LEVEL	QUESTIONS	MARKS
Task 1: Writing an email 40 - 50 words	B1	1	10
Task 2: Writing a story or open option no genre needed. Around 100 words	B1	1	20
TOTAL		30	30

### 4. Speaking | Time: 15 – 20 minutes | 25 Marks

TASK	Interaction	Duration
<p><b>Part1: Personal questions</b></p> <p>Part 1 is a short ice breaker where the examiner will ask the candidates a few personal questions. The topics are more or less the same from one exam to the next, the noticeable difference is in the way the questions are written.</p>	Examiner  Candidate 1 Candidate 2	2-3 minutes
<p><b>Part 2</b> Candidate will be given a colour photograph and, individually, will need to be able to describe and speculate about what he sees for up to 1 minute.</p>	Examiner  Candidate 1 Candidate 2	(2-3 minutes)
<p><b>Parts 3:</b></p> <p>Candidate will be given some images and will be asked to interact with a partner. Candidate will need to discuss, make and respond to suggestions, and come to an agreement at the end. Focus on giving his opinions and supporting them with reasons, while also responding to your partner's suggestions and opinions.</p>	Candidate 1  Candidate 2	(4 minutes)
<p><b>Parts 3:</b></p> <p>This is a general conversation based on the topic of the photographs in part 3. Candidate will work with his partner and both need to give opinions, talk about what they like/dislike, preferences, experiences, habits etc.</p>	Candidate 1  Candidate 2	(2 minutes)
TOTAL		25

## Grading scale:

There are four scores that test takers can earn:

1. Pass = B1 / B1+
2. Progress to diploma = High A2
3. Fail = Low A2 or less

## FET Exam Samples:

### 1. Reading Section | Time: 1 hour | 30 Marks

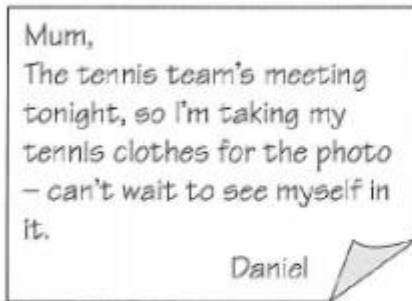
#### ➤ Part 1

Look at the text in each question.

What does it say?

Mark the correct letter A, B or C

#### Question 1 of 5



- A** Daniel is having his photo taken with the tennis team tonight.
- B** Daniel needs his tennis clothes to play in a match tonight.
- C** Daniel is taking a photo of the rest of the tennis team tonight.

A

B

C

#### ➤ Part 2

Read the sentences about an internet café.  
Choose the best word (**A**, **B** or **C**) for each space.  
For questions **6 – 10**, mark **A**, **B** or **C** on your answer sheet.



**Example:**

**0** Last month an internet café ..... near Ivan's house.

- A** opened      **B** began      **C** arrived

Answer:

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6** The internet café quickly became ..... with Ivan and his friends.

- A** favourite      **B** popular      **C** excellent

**7** It only ..... Ivan five minutes to get to the café.

- A** takes      **B** has      **C** gets

**8** Ivan often ..... his friends there after school.

- A** waits      **B** meets      **C** goes

**9** The café has different ..... of computer games that they can play.

- A** things      **B** ways      **C** kinds

**10** Ivan thinks there is a lot of ..... information on the internet.

- A** certain      **B** sure      **C** useful

➤ Part 3

## PART 3

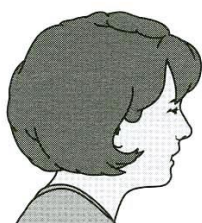
### QUESTIONS 11-15

Complete the five conversations.

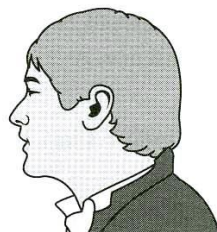
For questions 11-15, mark A, B or C on your answer sheet.

Example:

0



Where do you come from?



A New York.

B School.

C Home.

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 Are you going to get up soon?

A In a minute.

B Not long.

C For ever.

12 My aunt is going to stay with me.

A How do you do?

B How long for?

C How was it?

13 Did you understand what she was saying?

A It's not enough.

B I'm sure she wasn't.

C Not really.

14 Nice to meet you, Suzanna.

A Yes, and you.

B Yes, I have.

C I think so.

15 Are you free this Tuesday?

A I can be, if it's important.

B Sorry I'm late.

C Not very often.

➤ Part 4

Five sentences have been removed from the text below. For each question (1-5), choose the correct answer (A-H).

There are three extra sentences which you do not need to use

## Antarctica

Antarctica is the coldest, emptiest and driest place on Earth. Ninety-nine percent of Antarctica is covered by ice about 5 metres thick. The coldest temperature ever recorded on Earth was minus 89.2 degrees Celsius, registered on July 21, 1983, at Antarctica's Vostok station. Antarctica's climate is also very dry and windy. **1)**

There is an area called Dry Valleys that has not had rain for more than a million years!

The existence of Antarctica was completely unknown until the continent was first discovered in 1820. Antarctica doesn't have a government and belongs to no country. **2)**  There are 30 various countries that operate 80 research stations located around the continent. In summer, more than 4000 scientists from all over the world work in research stations. Tourists arrive here, too. **3)**

Antarctica has no trees or bushes. The only plants that can live in a place that cold are algae, moss and fungi. **4)**  They live close together in large colonies and build their nests on the ice. In the ocean around the continent you can see seals, whales and orcas but there are no big and large native land animals on the continent. **5)**

**A)** More than 56,000 people travelled to Antarctica during the 2018-2019 season.

**B)** Also hiding under the Antarctic ice is an entire lake called Lake Vostok.

**C)** But there are a lot of penguins.

**D)** Winds in some places of the continent can reach 320 km/h.

**E)** But Antarctica hasn't always been an icy land.

**F)** It's just too cold!

**G)** The Antarctic is land surrounded by ocean.

**H)** It is the only region in the world which is not ruled by any nation.

➤ Part 5

Everybody likes to feel that she or he is special. Sadly, many of us grow up believing that we're not special at all. We wish that we could be more attractive or better at sports. We wish we had more money or nicer clothes. Like the Tin Man, the Scarecrow, or the Cowardly Lion from The Wizard of Oz, we think we're not good enough just as we are. In the film, The Tin Man wishes he had a heart. The Scarecrow wishes that he had a brain, and the Lion wants courage. Eventually, each of them realizes that he already has what he wants. Nearly all parents want us to be the best we can be. They occasionally attempt to encourage us to do better by comparing us to others. They mean well, but the message we usually get is that we're not good enough. We start to believe that the only way we can be special is by being better than somebody else, but we are frequently disappointed. There will always be somebody out there that is better than we are at something. There are a lot of people around who may not be as intelligent as we are but who are better at sports. Or they may not be as handsome, but they have more money. It is unthinkable for us to be better than everybody else all the time. Like the Tin Man, the Scarecrow, and the Cowardly Lion, we all need what we believe will make us better people. What we don't understand is that often we already have inside us the very things that we look for. Our parents often forget to tell us that we are special, that we are good enough just as we are. Perhaps no one told them when they were growing up, or maybe they just forgot. Either way, it's up to us to remind them sometimes that each of us, in our own way, is special. What we are . . . is enough.

• 1) What is the writer's main aim in writing the text?

- A) to talk about your family problems
- B) to explain the importance of being yourself
- C) to describe how intelligent we are
- D) to suggest how people can change their way of life

• 2) This essay was most likely written by ...

- A) a young person
- B) a coach
- C) a teacher
- D) a parent



2. Listening | Time: 40 minutes | 30 Marks

➤ Part 1

**PART 1**

**QUESTIONS 1-7**

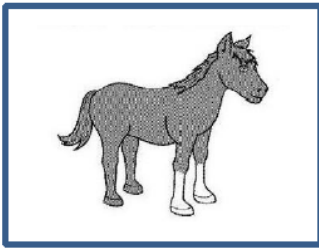
You will hear **seven** short conversations in this part. You will hear each conversation **twice**.

There is **one** question for each conversation.

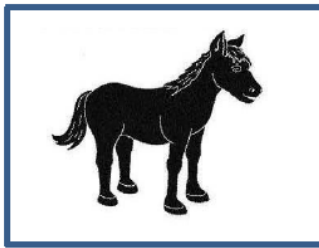
For each question, choose the right answer by putting a tick ✓ beside the letter you choose as your answer. (A, B or C).

**Example:**

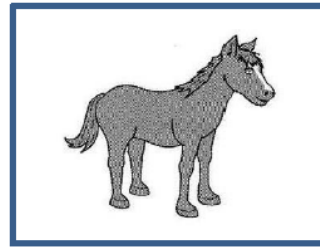
Which is the girl's horse?



A ✓



B



C

➤ Part 2

**Questions 8 -12**

Listen to Tom talking to a friend about a sports afternoon. What sport did each person do?

For questions 8-12, write a letter (A-H) next to each person. You will hear the conversation twice.

**Example:**

0 Tom

---

People

Sports

8 Sam

A basketball

9 Jane

B football

10 Paul

C golf

11 Susan

D horse-riding

12 Anne

E ski-ing

F table-tennis

G tennis

H volleyball

➤ Part 3

### PART 3

#### Questions 13-18

You will hear a woman talking on the radio about a new sports centre.

For each question, fill in the missing information in the numbered space.

#### New sports centre

13 it opens on.....

14 It is opposite the .....

15 the car park entrance is in..... Road.

16 It costs £.....per week to be a member.

17 A .....is provided.

18 you can learn to..... at 5.30 each day.

➤ Part 4

### PART 4

#### Questions 19 – 24

Listen to Suzy talking to a friend about a new shop. Tick A, B or C. You will hear the conversation twice.

19. When did the new shop open?

- A. Today
- B. Yesterday
- C. Last week

### 3. Writing | Time: 40 minutes | 30 Marks

#### ➤ Part 1

**You have just spent a nice weekend in the countryside with your English friend Sam.**

Write an email to Sam. In your card, you should:

- Thank him for the weekend
- Say what you enjoyed most
- Invite him to stay with you.

#### ➤ Part 2

### 4. Speaking | Time: 15 – 20 minutes | 25 Marks

#### ➤ Part 1

##### **PART 1**

<b>PHASE 1</b> (Ask all students ALL questions)	<b>PHASE 2</b> (Ask students 2 questions each)	<b>EXTRA QUESTIONS</b>
<ol style="list-style-type: none"><li>1. What is your name?</li><li>2. What is your surname? How do you spell it?</li></ol>	<ul style="list-style-type: none"><li>• What do you usually do on your birthday?</li><li>• What is your favourite food and why?</li><li>• What is your favourite time of day?</li><li>• Tell me about the phone you use.</li><li>• Which websites do you use? Why?</li><li>• Tell me about your town.</li><li>• What do you like to watch on television?</li></ul>	<ul style="list-style-type: none"><li>• Describe your favourite room at home.</li><li>• Do you prefer to study alone or with friends?</li><li>• Tell me about your teacher.</li><li>• How do you spend your free time?</li><li>• What is your favourite season?</li><li>• Tell me about your best friend.</li></ul>

#### ➤ Part 2

##### **PART 2 (3 minutes) *For use with 2 candidates***

In this part, I would like each of you to talk on your own about something. I'm going to give each of you a photograph of people doing activities outside.

Candidate A, here is your photograph. *(Place photo 2A in front of candidate A.)* Candidate A, please tell us what you can see in the photograph.

Student B, this is your photograph. It also shows people doing activities outside. *(Place photo 2B in front of candidate B.)* Please tell us what you can see in the photograph.



➤ Part 3

**PART 3 (2-3 minutes)**

Interlocutor to both candidates.	In this task I will describe a situation to you and ask you to talk about it with your partner. You will have a sheet with pictures on it which you can use to help you.
To candidate A/B	Your city would like more tourists to visit. Talk about the ways your city can give information to tourists and decide which one would be the best.
<i>Place a sheet of pictures (set 1: situation 2C) in front of both candidates.</i>	

➤ Part 4

**PART 4 (2-3 minutes)**

Interlocutor Say to both (all) candidates:	Now I would like you to talk about your city. In Part 3 you talked about inviting tourists to your city, now I would like you to discuss:  1. Which city your country would you most like to visit and why? Back-up questions: 2. Which city in your country would you not like to visit? Why? 3. When would you like to visit your favourite city? Why?
Interlocutor	Thank you. That's the end of the test.